



IMPROVING PRIMARY LITERACY

Only £295 per delegate for 3 day programme (LUNCH INCLUDED)

Participants will explore evidence based approaches that schools can use to make a significant difference to children's learning. In addition, school case studies and supporting tools and resources will be shared giving practical advice and support

DAY 1 - Monday 2nd March 2020

How to develop pupils' language capability to support their reading and writing

- * Diving deep into the evidence – EEF IMPROVING LITERACY GUIDANCE REPORTS
- * The importance of oracy as foundations for reading and writing – exploring the evidence
- * Talking well about books – exploring Booktalk as a way of developing oracy, vocabulary and reading for pleasure
- * Practical teaching strategies to enable children to broaden and deepen their vocabulary
- * Collaborative learning processes to develop speaking and listening skills
- * Useful tools for assessing oral language development and diagnosing areas of need

DAY 2 – Monday 30th March 2020

Using a balanced approach to reading which includes de-coding, fluency and comprehension

- * Diving deep into the evidence – EEF IMPROVING LITERACY GUIDANCE REPORTS
- * Implementing an effective systematic phonics programme
- * Using a balanced and engaging approach to developing reading (including understanding the Scarborough Reading Rope and The Simple View of Reading)
- * Exploring how to support pupils from phonics into fluency
- * The importance of teaching explicit strategies to develop reading comprehension and vocabulary

DAY 3 – Monday 27th April 2020

Exploring effective processes to develop and improve the teaching of writing

- * Diving deep into the evidence – EEF IMPROVING LITERACY GUIDANCE REPORTS
- * Translating key components of the writing process into effective teaching
- * The importance of context – purpose and audience
- * The core principles of an effective teaching sequence for writing
- * Developing fluent transcription skills, including spelling and handwriting
- * Moving from phonics to spelling rules and patterns, whilst considering common exception and high frequency words
- * Simple and effective diagnostic tools

Who should take part in this programme?

The programme is suitable for senior leaders, English Leads and classroom teachers. Delegates need to attend all three days.

Delegates will leave with an arsenal of practical activities and strategies that can be used and shared back in their school setting.

Please email info@townendtsa.co.uk to book

